LinguaFolio
SHOW THE WORLD WHAT YOU CAN DO

Self-Assessment Checklist For: _____ **Developing-Level 3**
Person's Name

Use this checklist to record what you think you can do. In the blank rows, you can add to the list. In the columns to the right, indicate your proficiency by marking what you can do easily and well in column 1. You can use column 2 to indicate your goals.

You will determine your proficiency level for each skill. If you have a majority of the items checked in column 1 for a particular skill, you have probably achieved the Developing level for that skill. Each skill should be assessed separately to identify level of proficiency.

English as a Second Language	**(1) I can do this easily and well**	**(2) This is one of my goals**
INTERPRETIVE		
Listening		
I can understand and follow directions on familiar social, classroom and academic topics.	☐	☐
I can understand questions on different topics, if I can ask for the questions to be repeated when needed.	☐	☐
I can group information that I hear or put it in order using pictures, illustrations, or objects.	☐	☐
I can understand simple stories or conversations about familiar social, classroom and academic topics in class.	☐	☐
I can select the main idea and some details of TV programs or films on familiar social, classroom and academic topics.	☐	☐
I can identify key words and important ideas during a group discussion in class.	☐	☐
	☐	☐
Reading		
I can follow written instructions to complete assignments and tests.	☐	☐
I can understand information from charts, tables and graphs.	☐	☐
I can use context clues to understand the meaning of words.	☐	☐
I can find information I need for assignments in simple nonfiction texts or reference materials.	☐	☐
I can understand main ideas and some details in paragraphs, if there are pictures, illustrations, or familiar words to help me.	☐	☐
I can put pictures and/or sentences in order to show the main idea of a story.	☐	☐
I can read and understand a book that I choose.	☐	☐
	☐	☐

Self-Assessment Checklist **Developing-Level 3**

English as a Second Language	(1) I can do this easily	(2) This is one of my goals
INTERPERSONAL		
Speaking in Person-to-Person Communication		
I can talk about my experiences and/or feelings with my friends.	☐	☐
I can keep a conversation going using simple words, phrases, and sentences.	☐	☐
I can ask and respond to questions about social topics.	☐	☐
I can ask and respond to questions about academic topics.	☐	☐
I can participate in class discussions.	☐	☐
	☐	☐
PRESENTATIONAL		
Speaking in Presentations		
I can pronounce many words and begin to correct my own pronunciation.	☐	☐
I can talk about familiar classroom and academic topics.	☐	☐
I can retell familiar stories, events and other things I learn in class.	☐	☐
I can give short talks or presentations on classroom and academic topics to my class, if I plan and practice what to say.	☐	☐
I can describe classroom rules and daily routines.	☐	☐
I can answer many questions asked by my teacher during class.	☐	☐
	☐	☐
Writing		
I can combine familiar sentences into short, connected paragraphs with help.	☐	☐
I can write a short, simple paragraph describing myself, others, and class activities.	☐	☐
I can write postcards, poems, and personal letters.	☐	☐
I can edit my writing for capital letters, punctuation, spelling, and word order, then check/edit with a partner.	☐	☐
I can take notes during my classes with help from the teacher.	☐	☐
I can compare and contrast information I learn from charts, illustrations or diagrams.	☐	☐
	☐	☐