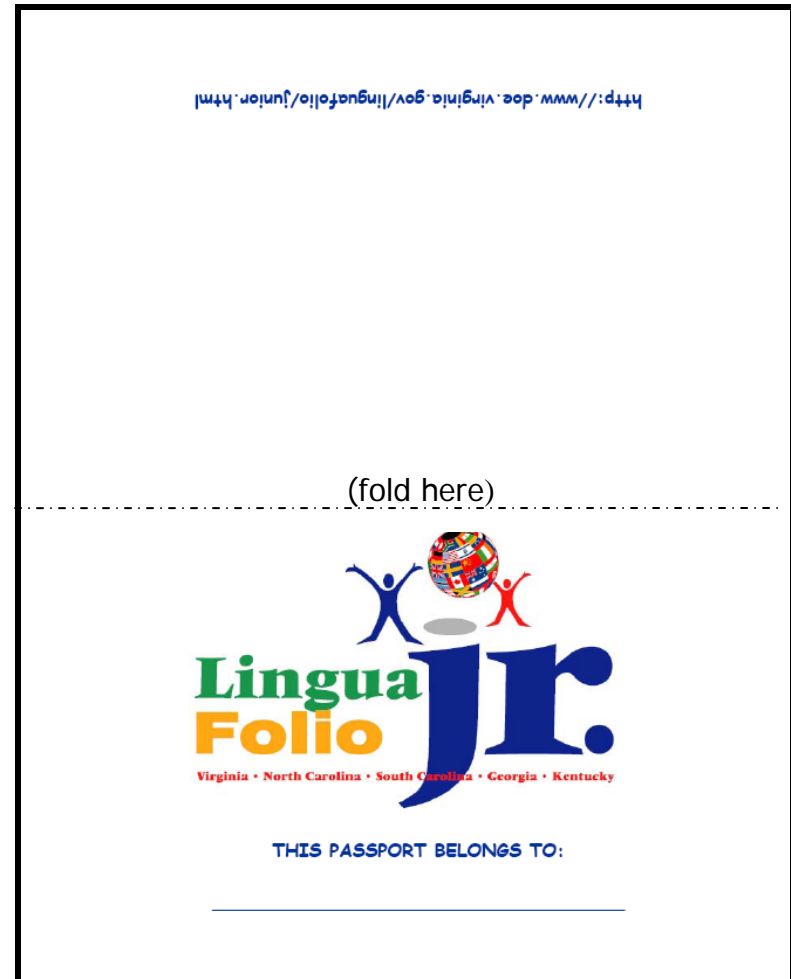


Printing instructions:

The *LinguaFolio, Jr.* Passport is designed to be printed front to back and then combined into a booklet.

This can be accomplished by printing each 2 page document and then copying them back to back.

Please see the following pages for how the final booklet should appear.



(Page 1 is intentionally blank)

Languages I have learned:

LANGUAGE	YEARS STUDIED (FROM _____ TO _____)	AVERAGE NUMBER OF CLASSES PER SEMESTER PER WEEK	HOURS OF PRACTICE PER CLASS PERIOD

Places I have visited that speak another language:

Language Immersion Experiences (inside or outside of the United States)

LOCATION	AGE/ LENGTH OF STAY	TYPE OF EXPERIENCE

2

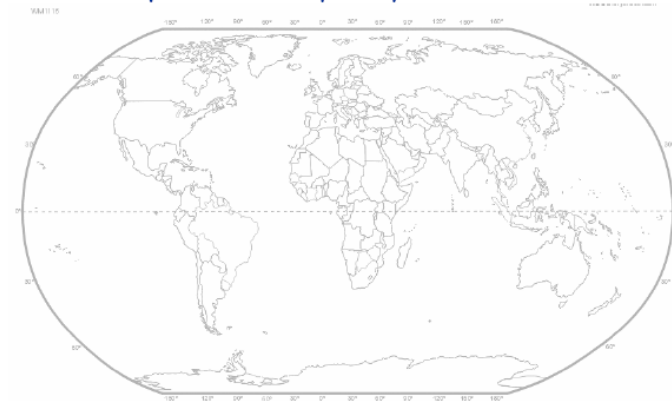
Other experiences I have had with languages:

(language camps, language fairs, competitions, awards, special tests, community experiences, volunteer experiences)

LANGUAGE	AGE/DATE	TYPE OF EXPERIENCE

3

Color in the map below to show places you've visited or lived:



4

Pages 5 & 6 print together and are at the center of the Passport
(LinguaFolio, Jr. – Competency Levels)

LinguaFolio, Jr. Competency Levels									
	Jr. Novice- Low	Jr. Novice- Mid	Jr. Novice- High	Jr. Intermediate- Low	Jr. Intermediate- Mid	Jr. Intermediate- High	Jr. Advanced- Low	Jr. Advanced- Mid	Jr. Advanced- High
Listening	I can understand expressions, mainly greeting and words that sound like English.	I can understand short questions, phrases, commands and short questions when people speak slowly and clearly and repeat.	I can understand short questions, commands and main ideas from sentences when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.	I can understand sentences and questions longer than 1 or 2 words when people speak slowly and clearly and repeat.
Writing	I can copy some words and phrases without writing system and alphabet knowledge.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.	I can copy words and phrases from memory.
Reading	I can understand words and phrases that I've learned and remember that I've learned.	I can understand words and phrases that I've learned and remember that I've learned.	I can understand words in simple things I read like menus, schedules and signs.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.	I can understand main ideas and some details in things like postcards, short e- mails, and simple instructions and announcements.
Conversation	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.	I can use some phrases and some unconnected phrases to describe myself and my family and other familiar topics.
Speaking	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.	I can say some words greeting, and tell who I am.

Look at the Competency Levels in the center of the passport and determine where you are with each of your language skills.

Darken the level of the grids below that represents what you can do with languages.

MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

CONVERSATION

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

SPEAKING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

WRITING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

READING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

9

MY LANGUAGES:

I SPEAK AT HOME

I'M LEARNING AT SCHOOL

ANOTHER LANGUAGE I KNOW

DARKEN THE LEVEL OF THE GRID THAT REPRESENTS WHAT YOU CAN DO WITH YOUR LANGUAGES:

LISTENING

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

Jr. Advanced High
Jr. Advanced Mid
Jr. Advanced Low
Jr. Intermediate High
Jr. Intermediate Low
Jr. Novice High
Jr. Novice Mid
Jr. Novice Low

10